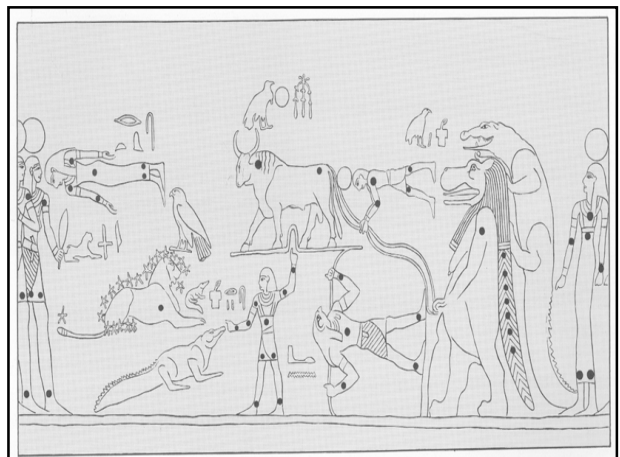


Source material

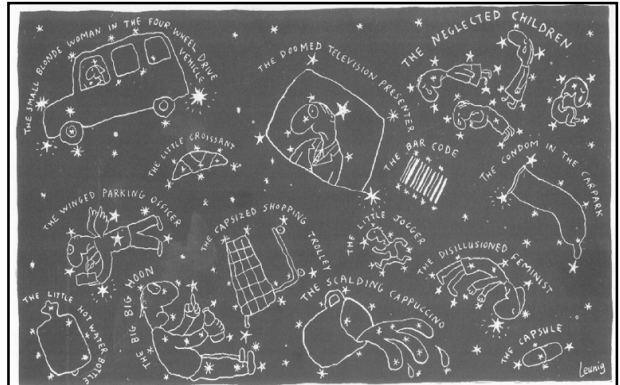
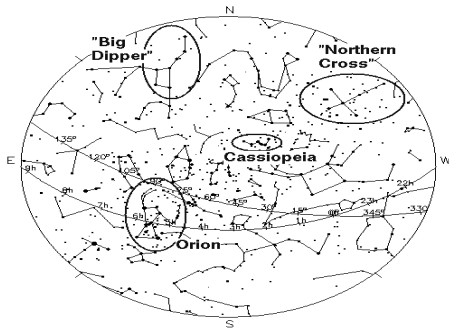
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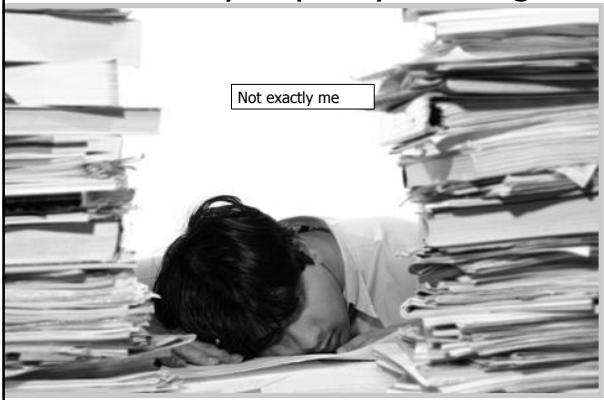


Vigorous Contestation



Star Formations in the Heavens at Night.

Community Capacity building





Wittgenstein

- "Suppose everyone had a box with something in it: we call it a 'beetle'. No one can look into anyone else's box and everyone says he knows what a beetle is by looking at his (sic) beetle. Here it would be quite possible for everyone to have something different in his (sic) box. One might even imagine such a thing constantly changing". (*Philosophical Investigations*, para. 293)

Community capacity building

- ...there are currently no universally accepted definitions, processes, or evaluation indicators for community capacity building; terminology is used inconsistently and often incorrectly; it is quite common for projects to use the term community capacity building but not to practice the principles intrinsic to the definition. (Richard Crilly, 2003)

Supporters

Canadian authors
Neal Smith, Lori
Littlejohn and Donna
Thompson. (2001)



Definition

- The degree to which a community can develop, implement and sustain actions which allow it to exert greater control over its physical, social, economic, and cultural environments. (2001: 33)

What they like about it

- It is 'a bridging construct' between action and outcomes
- It allows for a focus on what communities can do - strengths based not problems or needs focused
- It calls for working with communities to turn their strengths into action
- It is based on values of active citizenship
- Challenges the notion that experts know best
- Challenges the dependency on the government or professionals
- Challenges workers to be facilitators



Critic Martin Mowbray

- My summary
 - Claims to be new or somehow different
 - Overstates the case
 - What about redistribution of wealth and power?
 - Conflict seems to be missing
 - Government language of 'community capacity' suggest empowerment, but practice highly regulated and controlling

Evaluation of CCB

1. Underdone – need to develop more evaluation tools for CCB
2. We can measure CCB (and all the aspects)
 - Gradual change as part of CCB
 - Process evaluations
 - Improvements not just about proving
 - Values and practices in evaluation should line up with values and practices in CCB

Evaluation

- **Evaluation practice**
- **Theories**
- **The use of evaluation**
- **External factors**

Evaluation practice

- Contributions to evaluation development, doing of an evaluation, data collection, analysis and documentation, reporting.
 - Impacted by →
- Time available
- Skills in evaluation
- Resources for evaluation
- Whether it is an inside or outside to the program, or service, evaluation.
- Role
- Approach to evaluation.

External factors

- Organisational factors
- Expectations
- Prescriptions-i.e. funding contracts
- Wider web of socio-economic and political conditions
- Impact on program, service, CCB developments
- Impact on the role you play in CCB
- Impact on evaluation expectations and evaluation choices
- Impact on context

You and Evaluation Exercise

- Talk about your involvement in evaluation
- What excites you about evaluation?
- Practices you have found effective in doing evaluation
- Challenges you have experienced in evaluation
- Why you have come today to this workshop?

EVALUATION of CCB

Principles

Steps

Ways

A Priori approach

Empowerment
evaluation approach

Evaluation of the
space between
approach

Common in all approaches

- Evaluation is congruent with the values of our CCB work
- Evaluation is action orientated
- We think and are **systematic** in evaluation
- Involvement of participants in evaluation so it is participatory

An A Priori approach

- Evaluator starts with understandings of CCB and how it is developed, and uses this prior knowledge to mark out what is to be evaluated.

E.g. CCB Domains as the scaffolding for the evaluation

Glenn Laverack's work an example

CCB built in domains

- Participation
- Leadership
- Organisational structures
- Problem Assessment
- Resource Mobilisation
- Critical reflection
- Link with others
- Management

Spider web

Talk, negotiate and depict visually

Come back to this spider web over time

Evaluation of CCB –space in between

- Not possible to claim or know fully about CCB changes
- Small windows into CCB-mostly unknown
- Takes time to develop CCB
- Evaluation is about worker efforts/organisational commitment and what happens
- Smaller remit
- Objectives very clear

Empowerment Evaluation

- David Fetterman's work

- Rooted in theories of empowerment and self determination
- "people's ability to chart own future" (Fetterman, 2001:13)

- **3 steps**

- **At the beginning**

1. -What is our mission or vision (or end in mind)
2. -Taking Stock (where are we now)
3. -Charting a Course for the Future

- Evaluator is a facilitator and illuminator and translator

- Evaluation of CCB is congruent with values of CCB
- Clarity on what is meant by CCB
- Jargon and categories may mean not much to communities
- Clear understanding of what is expected and required in evaluation
- Take seriously the role of 'translator'
- CCB occurs over time and implications for evaluation
- Lots of options for methods
- Can be systematic and rigorous